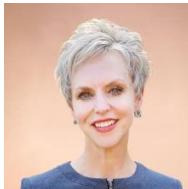


Supporting Virtual Supervision as Part of a Hybrid Workforce



1



Penny Putnam Collins



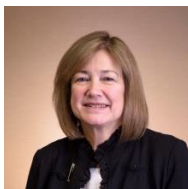
Lisa Merkel-Holguin
Implementation Team
Lead



Michelle Graef, PhD
Project Director



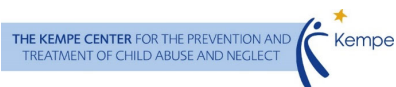
John Fluke, PhD
Evaluator



Cindy Parry, PhD
Evaluator

2

Quality Improvement Center for Workforce Development 2016 – 2023 Cooperative Agreement



UCLA Luskin School of Public Affairs
Department of Social Welfare

Centers for American Indian
and Alaska Native Health
colorado school of public health



Center for Behavioral
Health Research

CF Parry
Associates



Penny P. Collins
Consulting



3



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“How can CWDs [child welfare divisions] effectively balance the flexibility desired by staff with concrete, set expectations regarding work hours, schedule, visibility, in-office days, etc.?”

- Orange County, CA

“How are they [other agencies] holding staff accountable? How are they measuring effectiveness?” – County of Santa Clara, CA

“What effective strategies have other jurisdictions used to foster workplace relationships and connections without bringing staff back into the office full time?” - Orange County, CA

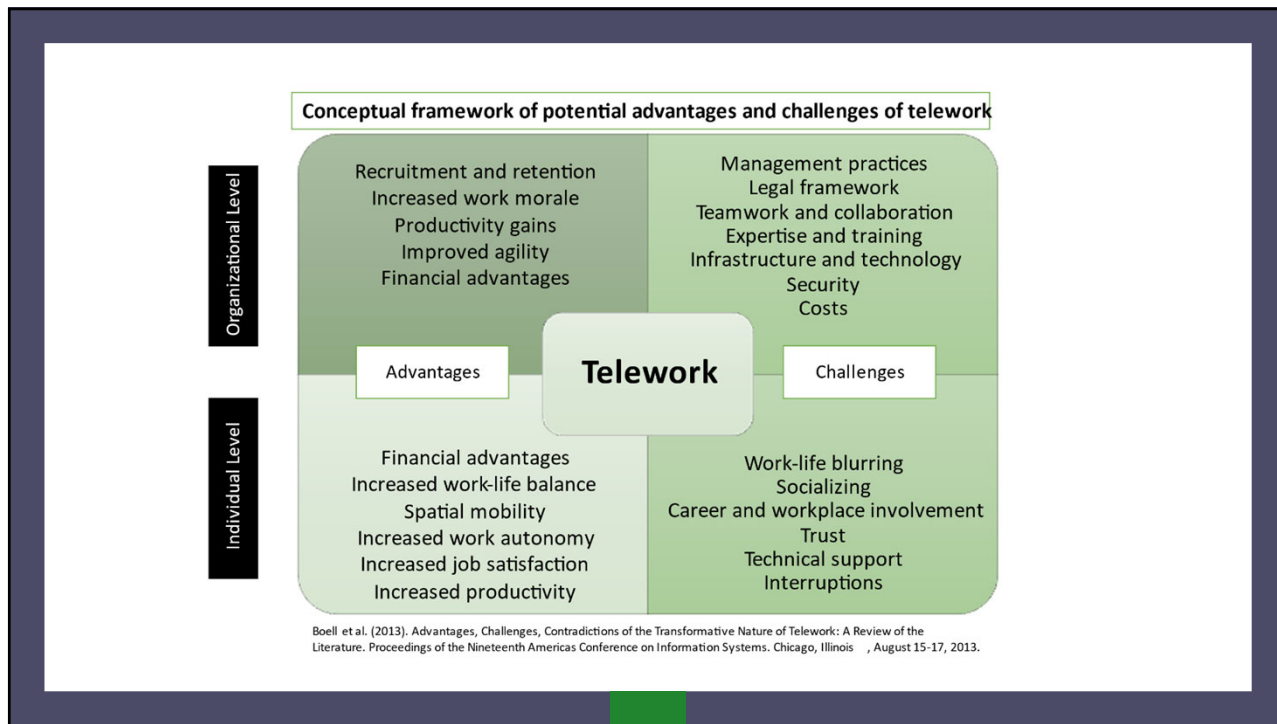
“What tools can we use to ensure workers feel supported when they are working remotely?” – San Diego County, CA

5

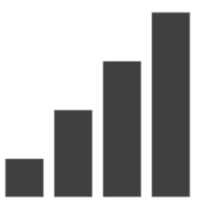
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Poll Question

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KEY POINT

Assume positive intent and
good will

9

9

“Rigid monitoring of employees’
daily activities hinders
productivity and creates an
environment of distrust...”
- *General Service Administration*

10

10

A slide with a dark blue border. At the top, a green horizontal bar contains the text "KEY POINT" in white. Below this bar is a dark blue rectangular box with the text "Focus on outcomes over process" in white.

11

A slide with a dark blue border. At the top, a green horizontal bar contains the text "KEY POINT" in white. Below this bar is a dark blue rectangular box with the text "Involve workers in determining meaningful outcomes to track" in white.

12

KEY POINT

Provide clarity and develop shared understanding

13

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Workers and Supervisors Generally Agree

Teleworking increases employees' work productivity, effectiveness, and efficiency.

Teleworkers are able to work independently with limited or no direct supervision while teleworking.

Teleworkers are able to effectively managing their time while teleworking.


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KEY POINT

Supervision is NOT
one-size-fits all


15

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Erin Eckert
Intake & Assessment Screening Manager
Hamilton County Job & Family Services

QIC-WD
QUALITY IMPROVEMENT CENTER
FOR WORKFORCE DEVELOPMENT

Watch the video 

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KEY POINT

Understand the worker's strengths/challenges as a teleworker

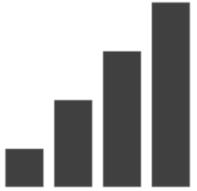
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The challenge of building co-worker relationships

For employees that telework more than 2.5 days/week, some research indicates that coworker relationship quality is lower

18



Poll Question



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What are some strategies to support relationship building within the team?

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KEY POINTS

Assume positive intent and good will

Focus on outcomes over process

Involve workers in determining meaningful outcomes to track

Provide clarity and develop shared understanding

Supervision is NOT one-size-fits all

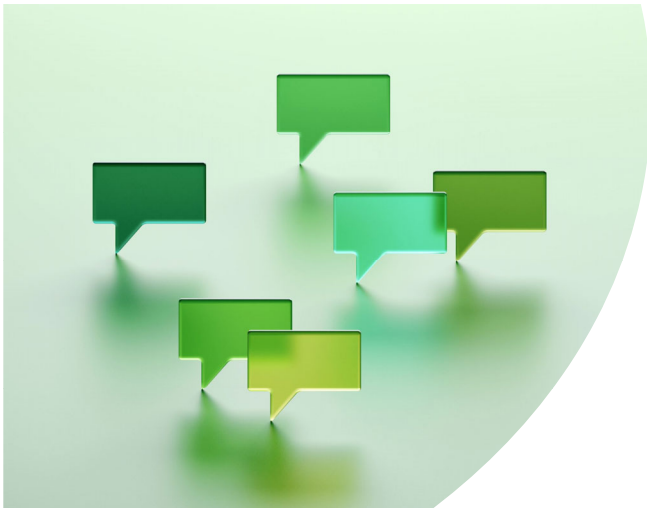
Understand the worker's strengths/challenges as a teleworkers


21


21

Gather feedback




- Be Specific
- Be Appreciative
- Be Genuine









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Q&A

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What's next

- Visit www.qic-wd.org for the webinar recording and handouts
- Provide feedback on today's presentation
- Join our next webinar on *Measuring Diversity, Equity and Inclusion in your Child Welfare Workforce* on April 11



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Thank you



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